











Reading Levels



| | | Guided Reading Level | Red Rocket Intervention Level | US School Grade | DRA Levels |
|---|-------------------|----------------------|-------------------------------|-----------------|------------|
|  | Pre-Reading Level | A | I | PRE-K | A |
|  | Emergent | A-B | 1-2 | K | 1-2 |
|  | Early Level 1 | C-D | 3-5 | K | 3-4 |
|  | Early Level 2 | D-E | 6-8 | 1 | 6-8 |
|  | Early Level 3 | E-G | 9-11 | 1 | 10-12 |
|  | Early Level 4 | G-H | 12-14 | 1 | 12-14 |
|  | Fluency Level 1 | I | 15-16 | 1 | 16 |
|  | Fluency Level 2 | J | 17-18 | 2 | 18 |
|  | Fluency Level 3 | J-K | 19-20 | 2 | 20-22 |
|  | Fluency Level 4 | K-L | 21-22 | 2 | 24-28 |

Guided Reading Levels indicated are based on the text characteristics from Fountas and Pinnell, *Matching Books to Readers*.

Each title has been assigned a “Red Rocket” Intervention Level based on the author's many years experience teaching **Reading Recovery**. These levels can be subjective and for this reason our non-fiction titles have been given ranges rather than specific levels.

DRA Levels are assigned following the guidelines in *Developmental Reading Assessment Levels: Developmental Reading Assessment Resource Guide*. Joetta Beaver, Celebration Press, 1997.